

Order Surveys

AISES - DEMO

DEMO FOR HEATHER

Question: (Select One)

Select One

Answer: Oral

Answer: Poster

Question: (Free Format)

Who is the judge?

Answer:

Question: (Select One)

Is the study an original research question?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 4 = Excellent

Question: (Select One)

Does the study add to the body of knowledge of the subject?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 4 = Excellent

Question: (Select One)

Is the study question and/or hypothesis stated clearly and completely?

Answer: 1 = Poor

Answer: 3 = Very Good

Question: (Select One)

Is the significance of the question/hypothesis backed up with a brief literature review?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Does the rigor match the ability of the student (high school, Freshman v. Senior)?

Answer: 1 = Poor

Answer: 2 = Good

Order Surveys

AISES - DEMO

DEMO FOR HEATHER

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Extent to which the project was initiated and implemented by student

Answer: 2

Answer: 4

Answer: 6

Answer: 8

Question: (Select One)

Did the study use the scientific method (hypothesis, test, results, conclusion)?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Was good/appropriate experimental design used?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Did the student bring a new approach to solving the problem?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Was there sufficient sampling to address the question?

Answer: 1 = Poor

Answer: 2 = Good

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DEMO FOR HEATHER

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Were statistics used appropriately? (techniques, assumptions, limitations)

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Appropriate use of graphs and/or tables illustrating the results

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Do the conclusions drawn by the student agree with the data?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Is the relevance to the stated goals stated? (support of hypothesis?)

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Prospects for future studies or applications of the conclusions discussed

Answer: 1 = Poor

Answer: 2 = Good

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AISES - DEMO

DEMO FOR HEATHER

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Is the presentation clearly organized (abstract, methods, results, conclusion, literature)?

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Are materials presented in a visually appealing fashion? (graphics, font, color)

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Appropriate grammar, spelling and English usage

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Does the student demonstrate a mastery of the subject material? (lack errors, appropriate responses)

Answer: 2

Answer: 4

Answer: 6

Answer: 8

Question: (Select One)

Did the student improve their understanding of conducting research?

Answer: 1 = Poor

Answer: 2 = Good

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AISES - DEMO

DEMO FOR HEATHER

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Did the student use good speaking skills and avoid distracting mannerisms? (voice, eye contact, enthusiasm)

Answer: 1 = Poor

Answer: 2 = Good

Answer: 3 = Very Good

Answer: 4 = Excellent

Question: (Select One)

Was the presentation self-explanatory to someone with little background on the topic?

Answer: 2

Answer: 4

Answer: 6

Answer: 8

Question: (Free Format)

Comments

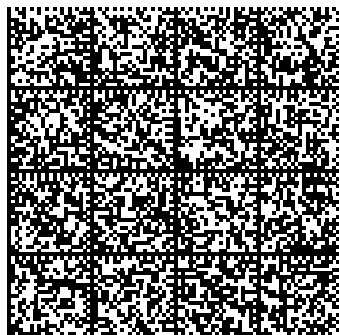
Answer:

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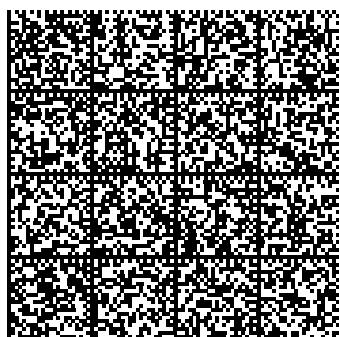
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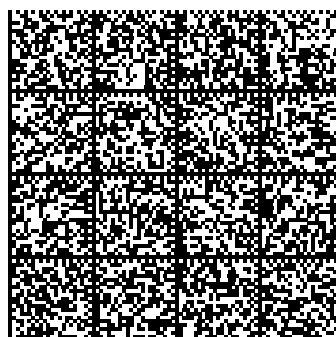
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